Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	14%	29%	50%	7%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	7%	53%	40%	0%	93%
Writing Conventions	15	0%	27%	0%	60%	13%	27%	73%
Writing Effectiveness	15	0%	20%	7%	73%	0%	20%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	20%	40%	20%	20%	60%
Math Problem Solving	15	0%	40%	7%	13%	40%	40%	53%
Math Skills	15	0%	7%	7%	73%	13%	7%	87%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	6%	44%	13%	38%	6%	50%

Assessment Summary: (Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS162 Lincoln Community School

Assessment Summary:	Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	15%	31%	46%	8%	77%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White		Little	Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N						Below	
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	7%	53%	40%	0%	93%
Writing Conventions	15	0%	27%	0%	60%	13%	27%	73%
Writing Effectiveness	15	0%	20%	7%	73%	0%	20%	73%

MATHEMATICS

White							Little+	Standard+	
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Math Concepts	15	0%	20%	20%	40%	20%	20%	60%	
Math Problem Solving	15	0%	40%	7%	13%	40%	40%	53%	
Math Skills	15	0%	7%	7%	73%	13%	7%	87%	
GRADE 05									

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	6%	44%	13%	38%	6%	50%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	0%	27%	64%	9%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	7%	79%	14%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	57%	43%	0%	100%
Writing Conventions	*	0%	21%	0%	64%	14%	21%	79%
Writing Effectiveness	*	0%	14%	7%	79%	0%	14%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	15%	46%	23%	15%	69%
Math Problem Solving	*	0%	31%	8%	15%	46%	31%	62%
Math Skills	*	0%	8%	8%	69%	15%	8%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS162 Lincoln Community School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	36%	18%	45%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	15%	69%	15%	0%	85%
Reading Basic Understanding	*	0%	0%	8%	46%	46%	0%	92%
Writing Conventions	*	0%	23%	0%	62%	15%	23%	77%
Writing Effectiveness	*	0%	23%	8%	69%	0%	23%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	15%	46%	23%	15%	69%
Math Problem Solving	*	0%	38%	0%	15%	46%	38%	62%
Math Skills	*	0%	8%	0%	77%	15%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS162 Lincoln Community School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	27%	18%	45%	9%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	14%	29%	50%	7%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	7%	53%	40%	0%	93%
Writing Conventions	15	0%	27%	0%	60%	13%	27%	73%
Writing Effectiveness	15	0%	20%	7%	73%	0%	20%	73%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	20%	40%	20%	20%	60%
Math Problem Solving	15	0%	40%	7%	13%	40%	40%	53%
Math Skills	15	0%	7%	7%	73%	13%	7%	87%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	6%	44%	13%	38%	6%	50%